

University of Pretoria Yearbook 2016

Learning support 300 (JLD 300)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	24.00
Prerequisites	No prerequisites.
Language of tuition	Both Afr and Eng
Academic organisation	Early Childhood Education
Period of presentation	Year

Module content

Challenges with reading, spelling, writing and mathematics. Implications of reading approaches for learning support. Sound recognition; word recognition; elimination of bad reading habits; improvement of reading speed; reading motivation. Assessment of reading and spelling. Learning support strategies to correct and improve. General principles for teaching basic mathematical concepts; Piaget. Practical: evaluation and learning support of a learner. Developing of individual educational programmes (IEP) for learners.

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